**Assistant Maths Hub Lead – Secondary Teaching for Mastery**

North-East Hants and Surrey (NEHS) Maths Hub are excited to welcome applications for an Assistant Maths Hub Lead to join our current leadership team, from September 2021, as part of our Secondary Teaching for Mastery leadership team. This role is for the equivalent of ½ or 1 day per week (to be determined), term time only with some of this time based at NEHS Maths Hub HQ in Woking. The funding for this role will be paid to the school (or direct if non-school based applicant).

About Us

The North-East Hants and Surrey Maths Hub led by St John the Baptist School, Woking, is one of 40 Maths Hubs that have been set up to support the development of maths teaching and leadership across England.

 The Maths Hubs are funded by the Department for Education (DfE) and coordinated by the National Centre for Excellence in the Teaching of Mathematics (NCETM). Further information can be found at [www.mathshubs.org.uk](http://www.mathshubs.org.uk)

NE Hants and Surrey Maths Hub aims to support the development of maths teaching and leadership across the region by assisting all schools, colleges and teachers in:

· Improving maths outcomes for all children and young people;

· Accessing high quality, tailored CPD;

· Improving post-16 participation rates in mathematics;

· Embedding the new national curriculum;

· Developing students fluency, conceptual and relational understanding and problem solving abilities;

· Sharing best practice;

· Facilitating recruitment of maths specialists;

· Providing support for non-specialist maths teachers in order to improve confidence and subject knowledge.

We are committed to developing outstanding teachers and leaders who are passionate about maths and have the capability to inspire a generation of learners.

**Assistant Maths Hub Lead – Secondary Teaching for Mastery**

Responsibilities include coordinating the work of the Secondary Teaching for Mastery programme including:

* Upholding the aims of the National Maths Hub programme to develop quality teaching of mathematics through a shared understanding of teaching for mastery
* Maintaining a strategic view of mathematics teaching across the NEHS Maths Hub region
* Nurturing relationships with Mastery Specialist / Work Group Lead schools and participating schools, especially Headteachers and HODs to secure sustained commitment to the Maths Hub programme.
* Identifying and recruiting schools to the Maths Hub programmes.
* Line managing the Secondary Work Group Leads/ Mastery Specialists in partnership with the current Secondary Leads
* Coordinating and quality assuring materials used by Work Group Leads / Mastery Specialists. Attending work groups and school visits as required in this respect.
* Supporting participating schools, Work Group Leads and Mastery Specialists as required.
* Ensuring consistency of experience for participating schools.
* Producing regular reports on the progress of Secondary programmes.
* Assist in leading the Secondary phase meetings (Local Leaders of Maths Education, Secondary Network Meetings)
* Attending the Secondary NCETM forums as required
* Supporting the evaluation of the Secondary programmes and sharing impacts.
* Be an active member of our Local Leaders of Maths Education community
* Participating in the NEHS Maths Hub team meetings

**Person Specification:**

|  |  |
| --- | --- |
| **Essential** | **Desirable** |
| Qualified Teacher Status with a minimum of two years teaching secondary mathematics | Additional Status, e.g. Mathematics SLE/PD Lead |
| Successful subject leadership experience within an educational setting | Current/former Secondary Mastery Specialist (if current Specialist this role would be in addition to your Specialist role). |
| Passion and enthusiasm for teaching for mastery | A minimum of five years teaching secondary mathematics |
| Ability to lead and work collaboratively with others |  |
| Successful track record of working effectively with other professionals across a group of schools |  |
| Excellent communication and interpersonal skills |  |
| Understanding of what constitutes effective teaching and learning in mathematics and the ability and confidence to communicate this |  |
| Good understanding of, and significant experience in, leading professional development (and willing to undertake the NCETM PD Lead Accreditation if not already held) |  |

**Assistant Maths Hub Lead – Secondary Teaching for Mastery**

Please complete the form below and email to mathshub@sjb.surrey.sch.uk

**Closing date for applications is 12pm on Friday 7 May 2021.** Shortlisted candidates will be invited to interview as soon as possible after the closing date.

**School details (if school based)**

|  |  |
| --- | --- |
| Name of School |  |
| Address |  |
| School URN |  | Telephone |  |
| Headteacher Name |  | HT Email |  |
| Local Authority |  |

**Applicant Details:**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Address (only required if not school based) |  |
| Teacher Reference Number (7 digits) |  | Telephone |  |
| Current main role within school or details of your freelance work |  |

**Maths Credibility and Capacity**

|  |  |
| --- | --- |
| **Maths workforce development:**Provide two or three high impact examples, over the past two years, of support of mathematics teacher development within and/or beyond your own school/college. Include evidence of impact. | (Max 200 words) |

**Leadership Credibility, Capacity and Commitment**

|  |  |
| --- | --- |
| **Mathematics Leadership expertise**Provide evidence:1. Of being an expert practitioner with deep understanding of what leads to effective mathematics education, including teaching for mastery
2. Of having significant successful experience as a subject leader for mathematics
3. Of experience in leading work beyond their own school/college including being skilled at facilitating partnerships and leading collaborate activity
 | (150 words maximum) |
| **School Leadership commitment**Provide a short statement from the Headteacher/Principal (or referee if not school-based) demonstrating commitment and motivation for taking on this system leadership role in mathematics | (150 words maximum) |

**Partnership and Networking Credibility**

|  |  |
| --- | --- |
| **Experience of general collaborative leadership with other school groups and alliances:** Provide evidence of system leadership, wider influencing and collaborative work with schools in your area. Include details of how you have worked with them. | (150 words maximum) |
| **Experience of specific mathematics partnership building**Provide examples of effective collaboration with partners including Maths Hubs. Include details of who you worked with and how you have worked with them | (150 words maximum) |

**Interest in this Role**

|  |  |
| --- | --- |
| **Please explain why you are interested in this role** | (150 words maximum) |

**Please submit your completed form to** **mathshub@sjb.surrey.sch.uk** **by 12pm on Friday 7 May 2021.**

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